

Pros and Cons and Implications of Some Software Choices

On the left are advantages; on the right disadvantages for each choice.

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| <p>Graphing Calculators</p> <ol style="list-style-type: none"> 1. Students (and instructors) are already accustomed to using them from experience in other courses. 2. Instructions are included in many texts. | <ol style="list-style-type: none"> 1. Poor graphics. 2. Only small data sets can conveniently be used. 3. Simulation possible, but not easily done. 4. Dynamics not good. |
| <p>Excel</p> <ol style="list-style-type: none"> 1. Students (and instructors) are already accustomed to using them from experience in other courses. 2. Instructions are included in many texts. 3. Many students have access. 4. Good for "stepping-through" formulas. 5. Spreadsheet formula capability useful for students to learn. 6. Almost universal transporter for data. | <ol style="list-style-type: none"> 1. Difficult to make some graphics (box plots and histograms, for example) without add-ins. 2. Add-ins work well only for Windows and not for Mac? 3. A business package, and not really a statistics package. 4. Simulations possible? 5. Dynamic capability? |
| <p>Applets etc.</p> <ol style="list-style-type: none"> 1. Mostly free. (Examples below are free) 2. Simulation capabilities high, dynamic capabilities high. 3. Internet based, so mostly convenient. 4. Generally straightforward to use; the better ones make a link between "hands-on" simulation and the applet. <p>GeoGebra Distribution Calculator</p> <p>Combines graphics and calculations for many distributions, with dynamic capabilities.</p> <p>Can be downloaded, so can be used without an Internet connection.</p> <p>Rossman Chance Applets</p> <p>Works best if used with the teaching materials developed by the Tintle et al team.</p> <p>Can integrate hands-on work with software use.</p> <p>StatKey</p> <p>Works best if used with the teaching materials developed by the Lock et al team.</p> <p>Can be downloaded as an App to be used when there is no Internet connection</p> | <ol style="list-style-type: none"> 1. Data must usually be entered in some way. 2. Not a complete statistics package. 3. Internet based, so not available in some situations. (There are exceptions) 4. If not used carefully, can be a "black box" 5. Stand-alone, so not integrated within one statistical package for data analysis, and data manipulation. <p>Other Stat facilities comparable to calculators; data must be loaded.</p> <p>Data from other sources can be used, but must be entered into the Applets.</p> <p>Data from other sources can be used, but must be entered into the Applets.</p> |

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| <p>Stat Packages Designed for Teaching</p> <ol style="list-style-type: none"> 1. Designed for statistics education in mind, so simple and straightforward to use, with dynamics built in. 2. Cost generally low. <p>Fathom/Tinkerplots</p> <p>Strong on dynamic features, simulation and data analysis in an integrated fashion.</p> <p>Data manipulation and data analysis easy.</p> <p>Cost low; free for 2014-2015, and either free or at very nominal cost beyond that?</p> <p>Can handle big data sets.</p> <p>Resides on one's own computer.</p> <p>Works on all platforms.</p> <p>StatCrunch</p> <p>Available through a browser, so available wherever there is a connection.</p> <p>Very intuitive: simple to learn and use.</p> <p>Fairly extensive set of techniques included.</p> <p>A good set of Applets and simulation faculties that can be used with any data set.</p> <p>Strong community support in providing data sets, and correcting problems.</p> | <ol style="list-style-type: none"> 1. Not "real" statistics packages. 2. Some techniques excluded. <p>Development of package to keep up with OS changes?</p> <p>Community support less strong than previously.</p> <p>Works only with an Internet Connection.</p> <p>Data sets larger than 2MB will not load.</p> |
| <p>Mainstream Stat Packages: (Minitab, JMP, etc.)</p> <ol style="list-style-type: none"> 1. Complete statistical packages, which students may see in upper division work. 2. Cost may be high, but for some packages now lower than in the past. 3. Generally beautiful graphics, and simulations can be done. 4. Can handle big data sets. 5. Resides on one's own computer. 6. Generally extensive tech support. <p>JMP</p> <p>Full range of analyses, with built-in teaching tools or additional add-ins designed for teaching, so dynamic facilities and simulation.</p> <p>JMP cost now reasonable for students (\$20 or free with some texts); community colleges (\$495 for a five year license, if used for courses).</p> <p>Active community support for teaching.</p> <p>Works on all platforms.</p> <p>Minitab and Minitab Express</p> <p>Examples in textbooks.</p> <p>Cost reasonable for students</p> <p>Often shown in texts.</p> | <ol style="list-style-type: none"> 1. Usually more complicated than programs designed specifically for teaching (but may have support as well). 2. Not designed for teaching. <p>Number of choices overwhelming?</p> <p>Teaching add-ins still in the process of development.</p> <p>Minitab Express has limited options.</p> <p>Minitab 17 not for Mac</p> |

